

## OVERVIEW

- SC READY is a statewide assessment that includes tests in English language arts and mathematics. SC READY is administered to **all** students in grades three through eight.
- Students with disabilities must participate in testing with the appropriate accommodations, if necessary, or in the South Carolina National Center and State Collaborative (SC-NCSC) alternate assessment, as defined in their IEPs. The SC-NCSC assesses students with significant cognitive disabilities.
- English Language Learners (ELLs) must participate in testing using the appropriate accommodations, if necessary.
- SC READY tests are not timed. Estimated times for the average student are: 2 hours for ELA Session 1; 1.5 hours for ELA Session 2; and 2 hours for Mathematics.
- The grades 6–8 mathematics test is divided into two sections to be administered in one day. The first section is a “no calculator” section; the second is a “calculator” section. Students are allowed to use calculators **only** during the calculator section of the grades 6–8 mathematics tests.
- Items on SC READY are aligned with the South Carolina College- and Career-Ready Standards. Standards for each grade level are located on the SCDE website in the following locations.  
<http://ed.sc.gov/instruction/standards-learning/english-language-arts/standards/>  
<http://ed.sc.gov/instruction/standards-learning/mathematics/standards/>
- Information related to accommodations for students with disabilities is available at the following link on the SCDE website: <http://ed.sc.gov/tests/middle/sc-ready/sc-ready-and-students-with-disabilities/>.



### SC READY 2017 TESTING WINDOW

English Language Arts and Mathematics

Online and Paper Administrations

April 7–June 12

SC READY (grades 3–8) assessments must be **administered during the last thirty school days** as determined by each district’s instructional calendar.

The tests are designed so that each test is administered on a separate day (one day each for ELA Session 1, ELA Session 2, and mathematics).

Districts and schools will schedule **specific testing dates** and **the order** in which the tests are administered within the window.

The Department recommends that districts schedule testing for grade three students early in the testing window due to the need for test scores when making decisions required by the South Carolina Read to Succeed Act (posted at <http://www.scstatehouse.gov/code/t59c155.php>).

## Additional Resources

More detailed information about SC READY is located on the South Carolina Department of Education website at: <http://ed.sc.gov/tests/middle/south-carolina-college-and-career-ready-assessments-sc-ready/>.

SC READY blueprints are located at:

<http://ed.sc.gov/tests/middle/south-carolina-college-and-career-ready-assessments-sc-ready/sc-ready-test-blueprints/>.



### Test Format

- SC READY assessments will be administered in a **computer-based format only**, with the following exceptions:
  - Students who cannot take online assessments due to their disabilities, as specified in their IEPs or 504 plans, may be tested in a paper-based format.
  - Districts receiving a **waiver** from the computer-based requirement may test in a paper-based format.

### Types of Test Items

- ELA and mathematics tests contain test questions with varying degrees of difficulty.
- The ELA test consists of selected response and evidence-based selected response items. The ELA test also includes a Text-Dependent Analysis (TDA) item. The TDA item consists of a passage with a writing task related to the passage.
- The mathematics test contains selected-response and technology-enhanced items. Technology-enhanced items include items such as drag and drop, hot spot, drop down list, and constructed-response (type in a number).

## Sample Items

### ENGLISH LANGUAGE ARTS

A student is writing a research report about George Washington Carver. Read the paragraph from the report and the directions that follow.

George Washington Carver was an important scientist and educator. He developed methods of farming to keep soil healthy. At the time, southern farmers grew a lot of cotton, which weakened the soil. Carver showed farmers how to rotate planting cotton with planting different crops—such as peanuts and soybeans—to help make the soil healthy again. He also came up with many different uses for these crops so more people would grow them. Carver's work helped reshape farming in the South in the early twentieth century.

The student found information in different sources. Choose two pieces of information that support the claim in the student's paragraph.

- Ⓐ He appreciated art and studied painting at Simpson College in Iowa.
- Ⓑ Although known for his peanut research, Carver did not invent peanut butter.
- Ⓒ In 1947, a fire destroyed many of the contents of a museum dedicated to Carver's work.
- Ⓓ In 1939, he received a presidential medal for his contributions to agriculture in the South.
- Ⓔ He was the first African American graduate of the college now known as Iowa State University.
- Ⓕ Carver thought of hundreds of ways to use peanuts, including nonfood ideas such as paper and ink.

### MATHEMATICS

Tammy counted the number of cans of soup on each of four shelves at a supermarket. The table below shows the numbers of cans of soup.

Cans of Soup	
Shelf	Number of Cans
1	22
2	18
3	14
4	29

Tammy added all the numbers of cans of soup on these shelves and then rounded the total to the nearest 10. What is the number of cans of soup on these shelves rounded to the nearest 10?

- Ⓐ 60
- Ⓑ 70
- Ⓒ 80
- Ⓓ 90

### Tutorials and Online Tools Training (OTT)

- Tutorials provide step-by-step instructions on how to navigate the online system and give detailed explanations about the key features of the software. The Tutorial should be reviewed by students in advance of their first test day.
- The Online Tools Training is a computer module that simulates the testing environment and allows students an opportunity to try out the testing software and tools prior to the administration of SC READY.
- Samples of the new item types have been included in the Online Tools Training (OTT) for SC READY.
- The OTT and the Online Testing Video Tutorial for SC READY can be accessed at the following website (using Google Chrome): <https://wbte.drccedirect.com/SC/portals/sc>.

### Reporting

- Student results are reported as scale scores and performance levels for each test.
- Performance levels for each test are: Exceeds Expectations, Meets Expectations, Approaches Expectations, and Does Not Meet Expectations.
- Students receive information for each standard on each test.

