

Cape Romain Environmental Education Charter School

Student Safety Policy: Erin's Law and Gavin's Law

At Cape Romain Environmental Education Charter School, we prioritize the safety and well-being of our students in accordance with the laws of South Carolina.

In 2014, the State of South Carolina passed Act 293, known as “Erin’s Law,” as part of health and safety education for its public schools. The purpose of the law is to ensure all students, pre-kindergarten through high school, receive this prevention instruction during the academic school year. The intent of Erin’s Law is to give students skills in knowing how to stay safe from sexual assault and how to report any incidents of sexual assault.

The South Carolina Department of Education created Erin’s Law instructional units to support the new legislation that amended the Comprehensive Health Education Act. South Carolina Code of Laws Section 59-32-20 (B) was amended to read that the State Board of Education through the South Carolina Department of Education “shall select or develop instructional units in sexual abuse and assault awareness and prevention, with separate units appropriate for each age level from four-year-old kindergarten through twelfth grade.”

In 2023, the State of South Carolina passed Act 54 of 2023, known as “Gavin’s Law.” The legislation states the crimes are for “threaten(ing) to release, exhibit, or distribute a private image of another in order to compel or attempt to compel the victim to do any act or refrain from doing any act against” that person’s will. Convictions can be punished by up to 20 years in prison if the victim is a child or a vulnerable adult and up to five years for the first conviction if the victim is an adult.

Gavin’s Law also requires that schools collaborate with the State Department of Education, the South Carolina Law Enforcement Division, and the Attorney General's office to implement a policy to educate and notify students of the law, which includes adequate notice to students, parents or guardians, the public, and school personnel of the change in law and the dangers of sexual extortion. The Department of Education recommends Gavin’s Law be taught as part of the Erin’s Law curriculum with age-appropriate instruction on the dangers and consequences of sexual extortion.

In line with our commitment to the safety and well-being of our students, we have implemented the following policies, as required by Erin's Law, S.C. Code Section 59-32-20 and 59-32-30(G) and Gavin's Law, S.C. Code Section 16-15-430, to create a safe and supportive learning environment for all students:

1. Prevention Education:

- Age-appropriate curricula for Erin’s Law: The approved CREECS grade-level curriculum can be found here: <https://fightchildabuse.org/>.
- **The state department does not have an exemption option for Erin’s Law. If a parent wishes to opt their student out, at the school’s discretion, documentation must be provided by the parent/guardian.**
- Age-appropriate Resources for Gavin’s Law: Please see the approved CREECS grade-level resources.

Kindergarten

<https://go.missingkids.org/l/808593/2020-02-05/6smb>

<https://go.missingkids.org/teaching-modern-safety-3-5>

First and Second Grade

<https://go.missingkids.org/l/808593/2020-02-05/6smb>

Third Grade

<https://go.missingkids.org/teaching-modern-safety-3-5>

<https://go.missingkids.org/teaching-modern-safety-3-5-season-2>

<https://go.missingkids.org/l/808593/2020-02-19/7cnm>

https://classroom.kidshealth.org/classroom/3to5/personal/safety/online_safety.pdf

Fourth Grade

<https://www.brainpop.com/technology/digitalcitizenship/onlinesafety/>

<https://go.missingkids.org/teaching-modern-safety-3-5>

<https://go.missingkids.org//808593/2020-02-19/7cnm>

https://classroom.kidshealth.org/classroom/3to5/personal/safety/online_safety.pdf

Fifth Grade

<https://www.brainpop.com/technology/digitalcitizenship/onlinesafety/>

<https://go.missingkids.org/teaching-modern-safety-3-5>

<https://go.missingkids.org/teaching-modern-safety-3-5>

<https://go.missingkids.org/teaching-modern-safety-3-5-season-2>

<https://go.missingkids.org//808593/2020-02-19/7cnm>

https://classroom.kidshealth.org/classroom/3to5/personal/safety/online_safety.pdf

<https://go.missingkids.org/teaching-modern-safety-3-5-season-2>

<https://fightchildabuse.org/4-6-video/#the-protect-yourself-rules>

Sixth Grade

<https://www.missingkids.org/content/dam/netsmartz/downloadable/studentprojectkit/netsmartz-student-project-kit.pdf>

<https://youtu.be/d5b1XZAKTIk>

<https://www.missingkids.org/content/dam/netSMARTZ/downloadable/tipsheets/Talking%20to%20Teens%20About%20Sexting.pdf>

<https://www.missingkids.org/content/dam/netSMARTZ/downloadable/tipsheets/Think%20Before%20You%20Send.pdf>

https://www.missingkids.org/content/dam/netSMARTZ/downloadable/tipsheets/You_Sent_A_Sext_Now_What.pdf

<https://nofiltr.org/resources-hub/>

Seventh Grade

https://www.advocatesforyouth.org/wp-content/uploads/2023/03/Being-Smart-Staying-Safe-Online_Updated2023.pdf

<https://www.missingkids.org/content/dam/netSMARTZ/downloadable/studentprojectkit/netSMARTZ-student-project-kit.pdf>

<https://youtu.be/d5b1XZAKTIk>

<https://www.missingkids.org/content/dam/netSMARTZ/downloadable/tipsheets/Think%20Before%20You%20Send.pdf>

https://www.missingkids.org/content/dam/netSMARTZ/downloadable/tipsheets/You_Sent_A_Sext_Now_What.pdf

<https://nofiltr.org/resources-hub/>

Eighth Grade

<https://www.missingkids.org/content/dam/netSMARTZ/downloadable/studentprojectkit/netSMARTZ-student-project-kit.pdf>

<https://youtu.be/d5b1XZAKTIk>

<https://www.missingkids.org/content/dam/netSMARTZ/downloadable/tipsheets/Talking%20to%20Teens%20About%20Sexting.pdf>

<https://www.missingkids.org/content/dam/netSMARTZ/downloadable/tipsheets/Think%20Before%20You%20Send.pdf>

https://www.missingkids.org/content/dam/netSMARTZ/downloadable/tipsheets/You_Sent_A_Sext_Now_What.pdf

3. Staff Training and Support:

- Professional development: All school staff, including teachers, administrators, and support personnel, will receive training on recognizing and responding to signs of child sexual abuse, bullying, harassment, and extortion. This training will equip them with the necessary skills and knowledge to support students effectively.
- Supportive environment: We will foster a supportive environment where students feel comfortable contacting trusted adults. Staff members will be trained to listen, believe, and respond empathetically to students who disclose abuse, bullying, harassment, and/or extortion.

4. Community Collaboration:

- Partnerships: We will collaborate with local law enforcement agencies, community organizations, and mental health professionals to ensure a coordinated response to incidents of child abuse, bullying, harassment, and extortion. Together, we will work towards preventing such incidents and supporting affected students.
- Parental involvement: We will actively engage parents and guardians through regular communication, workshops, and resources to create a united effort to promote student safety and well-being.

By implementing this policy, we aim to ensure all our students' safety, well-being, and success. Together, we can create a nurturing environment where students feel protected, valued, and empowered to thrive.